

# Quality in the context of Music Generation Cork City Margaret O'Sullivan Coordinator



#### **CMEP: A multi-agency partnership**

Why are we talking about quality?

Why is it problematised in the context of MGCC?

What are we doing about it?

What is the nature of our inquiry?



## Characteristics of CMEP Community-based Music Education

- Inclusion in all its forms
- Community Education
- RAPID areas focus (designated for special investment)
- Spectrum of approaches and genres with emphasis on informal learning modes
- Quality Team



## Learning and Discovery in Community-based Music Education

Research: Conceptualising Quality amongst musicianeducators in Music Generation Cork City

- An ethnographic approach
- Qualitative survey
- Interviews with musicians
- Descriptors of quality according to practitioners



### **Learning and Discovery in Community-based Music Education**

#### **Research Questions:**

How are individuals' concepts of quality formed?

What are the factors influencing our subjective conceptualisation of quality?

How do musician-educators' perceptions of quality influence the process and outcome?

What does quality mean in practice in the context of an inclusive music education programme?



















## 'Conceptual ground clearing'

'confusion abounds when concepts remain unexamined - for example, where the same words may be taken at face value as meaning the same thing although the contexts may differ' (Keith Swanwick, 1994, p.74)

#### **Practical Exercise:**

- Participants to position themselves in response to the following statements
- 2. Signage placed around the room: Agree, Disagree, Neither Agree nor Disagree
- 3. Invite discussion and debate



# A quality music education should result in an ability to read music



Backstage at Cork City Hall – Barrack Street Youth Band

# Performance in front of an audience is an essential part of learning music



# An ability to read music is not an indicator of a quality music education



# Group music learning has many benefits for music learners at all stages



Barrack Street Youth Band

Individual lessons are an essential part of a quality music education



Cillian McSweeney

SoundOUT
Participant
and
Youth Leader



















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GENERALION HARREN

MAKING MUSIC EDUCATION HAPPEN















